UM-Presque Isle Upward Bound Application for Enrollment



(first)	(middle initial)	(last)
prefer to be called:	Telephone No.:	
Address:		
High school:	Grade:	
Sex: M F	Are you a U.S. citizen? Yes No (If no, are you a legal permanent resident alien?	?)
Date of birth:(month)	Social Security No.:	
Race:CaucasianAsian-Pacif	African-AmericanHispanic ficNative AmericanOther	_
Do you plan to attend o	college immediately after graduating from high schoo	l?
What college(s) are yo	ou planning to attend?	
What career field(s) or	course of study are you interested in?	
Did any person(s) or e	vent(s) influence your interest or decision in this area	?

vvnich course(s) ar	e you finding to be the most difficult this year?
Why do you think y	ou are having difficulties?
Which course(s) ar	re you finding to be the easiest this year?
Why do you think t	his is so?
	ar activities are you currently involved with in school? When you committed to participation?
	ar activities are you currently involved in outside of school? en are you committed to participation?
What kinds of thing	gs do you like to do in your leisure time?
Have you ever had	a paying job, or are you currently working?YesNo
f so, please descri	ibe:

Social:	
Personal:	
Experience	with cultural events:
Experience	with career exploration:
What can yo	ou offer to the Upward Bound Program?
Describe yo	our needs in the following areas:
Academics	:
Social:	
Personal:	
Exposure to	cultural events:
Experience	with career exploration:
What can th	ne Upward Bound Program offer you?
Why do you	want to become involved with the Upward Bound Program?

graduate from high school:	
Is there any other information that he and may be beneficial in processing	as not been asked that you would like to share g this application:
	he program at this time, would you like your -considered at the beginning of your junior year?

In complying with the letter and spirit of application laws and in pursuing its own goals of pluralism, the University of Maine shall not discriminate on the grounds of race, color, religion, sex, sexual orientation, national origin or citizenship status, age, disability, or veteran status in employment, education, and all other areas of the University. The University provides reasonable accommodations to qualified individuals with disabilities upon request.